

# The Guiding Policies for the Center for Excellence at Najah National University

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Celt - Enhancing Higher Education Environments

## Goals:

1. Make the learner-center practices into a dominant culture on campus, and
2. Introduce applied learning methodologies into the courses and programs.



## To achieve these goals we know we will

- require time and effort
- encounter resistance from faculty and learners



# P 1: Neutral Environment

- Faculty could meet and exchange opinion and experiences on their practices.
- Reputation for ourselves as providers of high quality professional development services for academics.



# Good Deal

- Percentage for faculty who come back to Celt for follow up activities: 43% (e.g. 2015: 61 participants)
- Average attendance workshop: 13
- Average attendance annual conference: (e.g. 2014: 345 participants)



# P2: Voluntary participation

All our workshops are **non-compulsory** **ones- need-based** registration for the service we provide.

1. Voluntary attendance →

2. By request service ↓



Workshop Announcement April 12, 2015 11:03 P  
From: (An-Najah National University)  
To: (An-Najah National University)

Center for  
Excellence in Learning & Teaching

## Workshop Announcement

The Center for Excellence in Learning and Teaching will be holding a workshop on **Peer Assessment**.

For registration or further information about workshop objectives please visit the link below: <http://celt.najah.edu/node/54484>

Center for  
Excellence in Learning & Teaching

Home About CELT Training Workshops Faculty Consultation Resources Symposia&Publications CBL Initiative CBL

### Writing Effective Intended Learning Outcomes (ILOs)

This workshop provides a roundtable discussion on how to redesign university courses based on the requirements of the learner-centered approach by including higher level intended learning outcomes. The workshop will include both theoretical and practical sessions on redesigning and implementing courses which align teaching to construct learning.

Register for the workshop:  
**Register**

Semester:  
Second Semester

Workshop Dates:  
Mon, 2015-04-27 11:30 - 13:30

Registration Dates:  
Wed, 2015-04-08 - Sun, 2015-04-26

Workshop Place:  
CELT

Facilitator:  
Dr. Raed AlKowli

Email:  
[celt@najah.edu](mailto:celt@najah.edu)

## P3: The Trainer-Practitioner Model

- Every trainer at Celt is a practitioner in his/her own area.
- We give **real** classroom examples, and we address **real** challenges that we have faced and resolved ourselves.

# The Trainer-Practitioner Model



# P4: Closely Monitoring Course Progress

- An introductory workshop on what CBL is, why we use CBL in teaching and how we implement a CBL class by presenting a number of CBL examples taught at An-Najah National University in previous semesters. The participants were given the chance to select one of their courses and were asked to start working on redesigning it;
- The workshop is then followed by one-on-one consultation to review the suggested CBL courses before final approval;
- A second workshop is organized in order to introduce evaluation and assessment tools which can be used in their courses with special focus on evaluating the team work and field work activities;
- A group discussion meeting is hosted at Celt to discuss the challenges the teachers faced in dealing with the community partners, the students and other logistic and administrative challenges. Later in the semester and starting from week eight, students were given a chance do a mid-point presentation about the progress in their projects in front other CBL teachers and students.

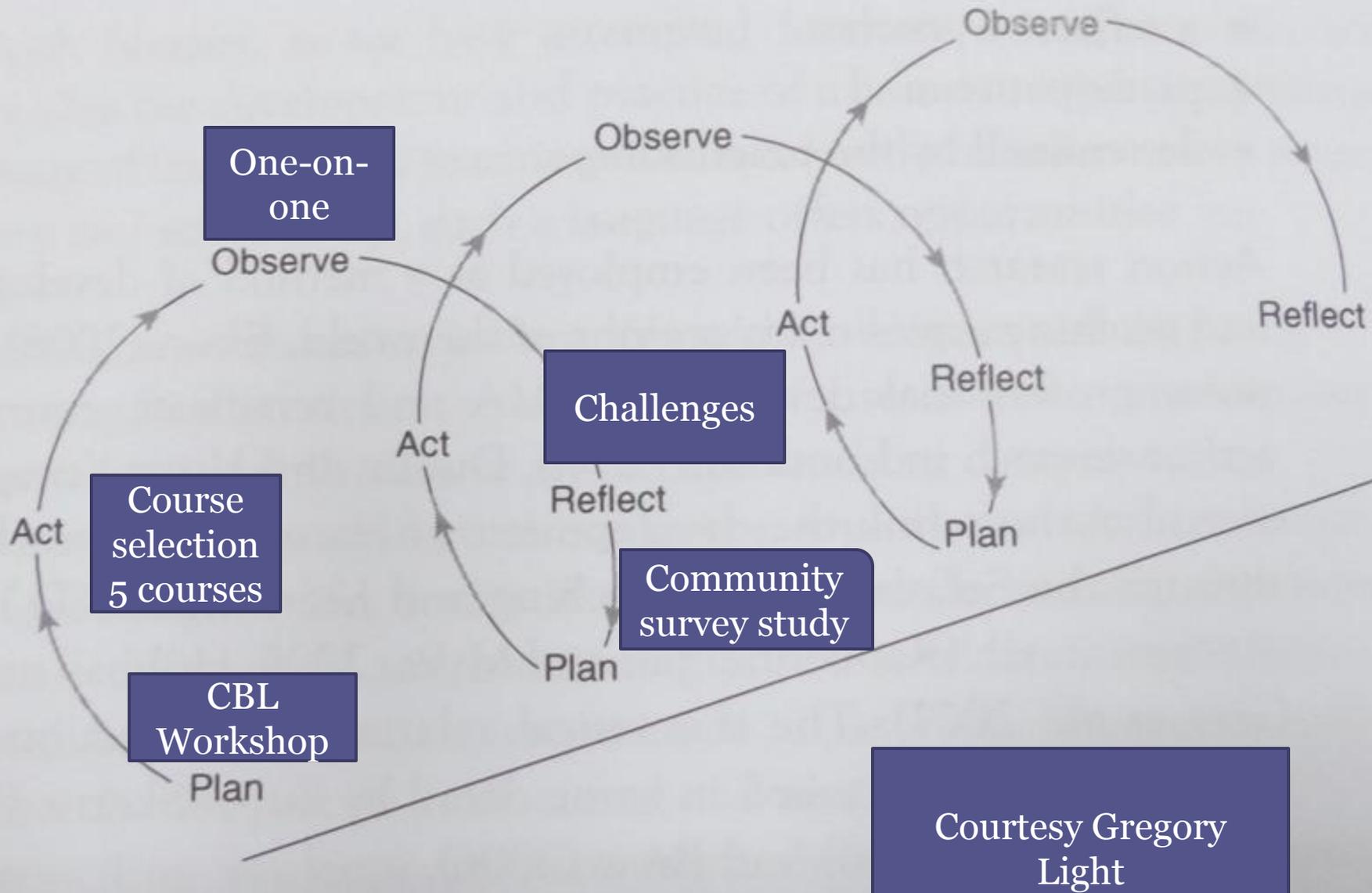


Figure 10.3 *The action research cycle*

# P5: Excellence is a shared responsibility

- We believe that excellence is a shared responsibility among all stakeholders- students, teachers, partners.

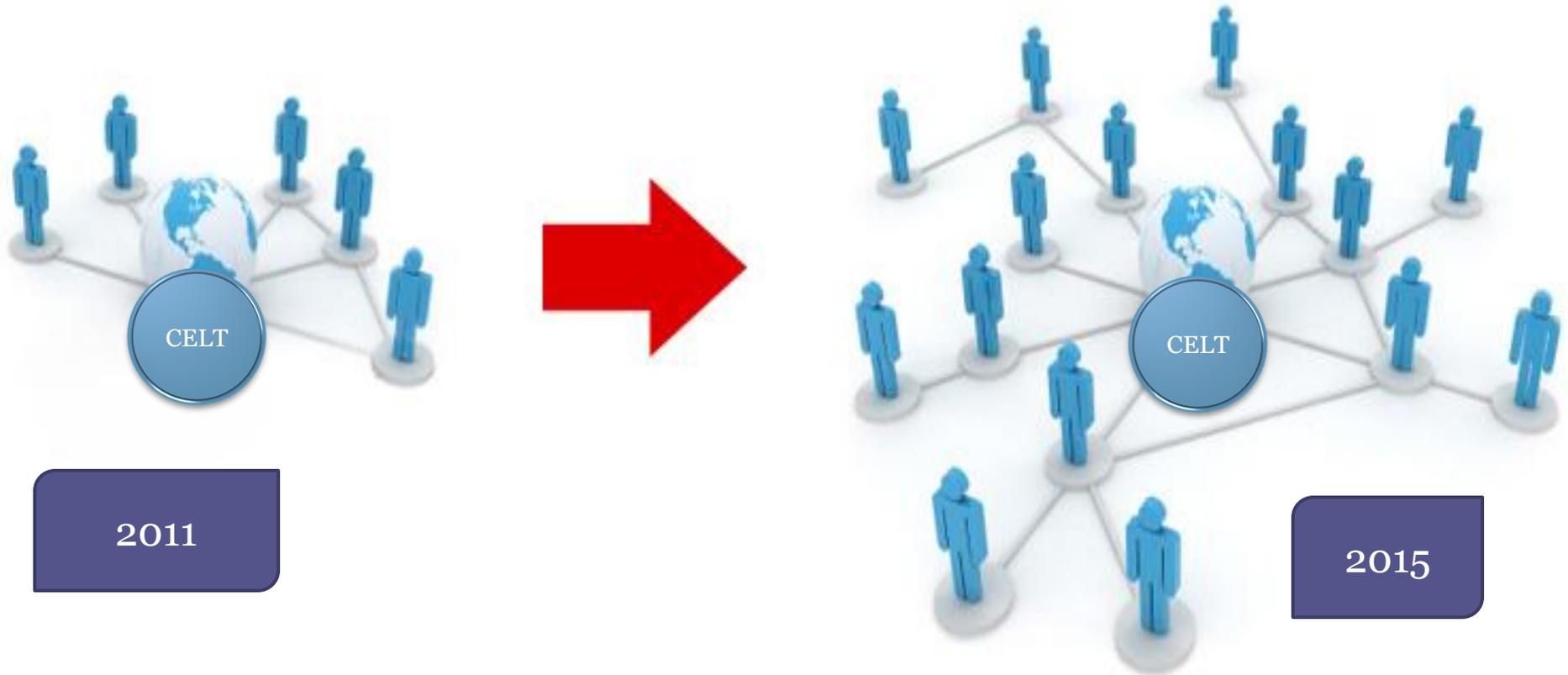


# Excellence is a shared responsibility

- We introduce new teaching strategies
- Or, more commonly, we provide innovative faculty with support as they implement and refine new strategies that they have already identified themselves.

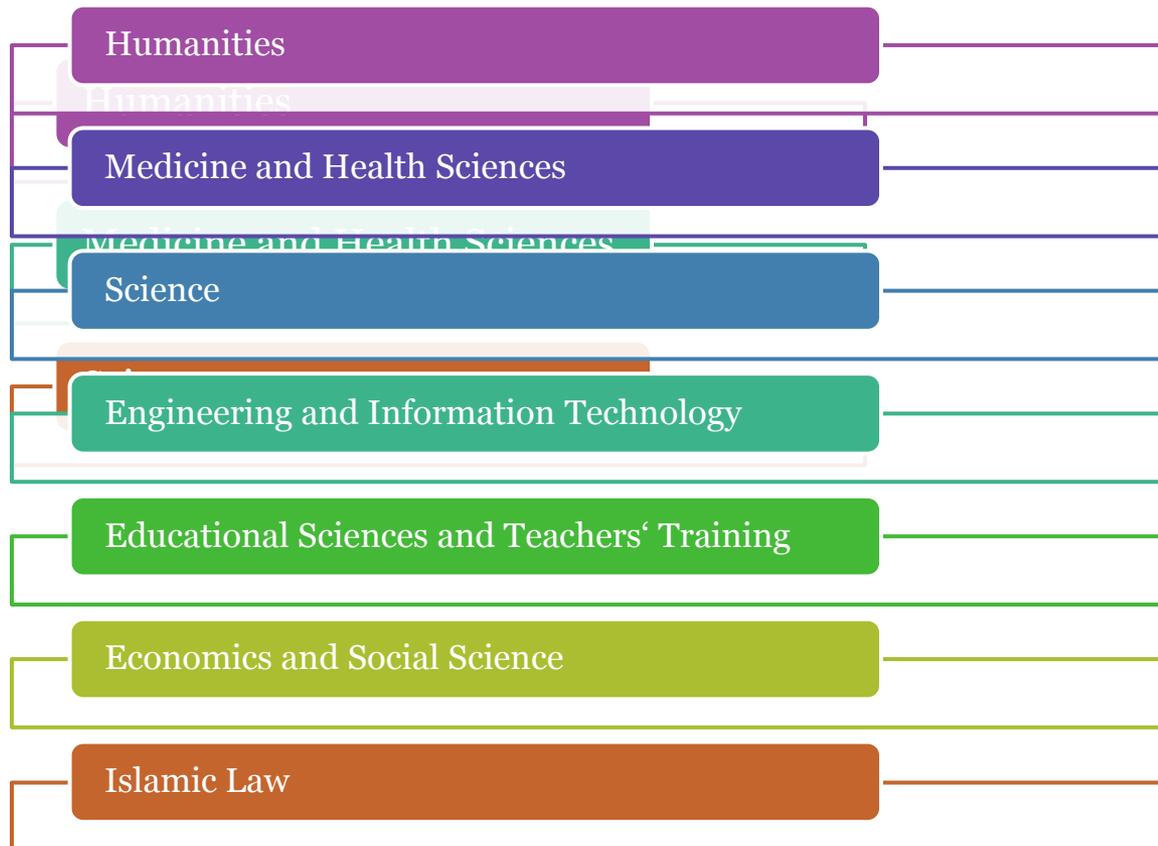


# P6: Building a network of practitioners



# Building a network of practitioners

## Celt fellows 2015 Celt fellows 2014

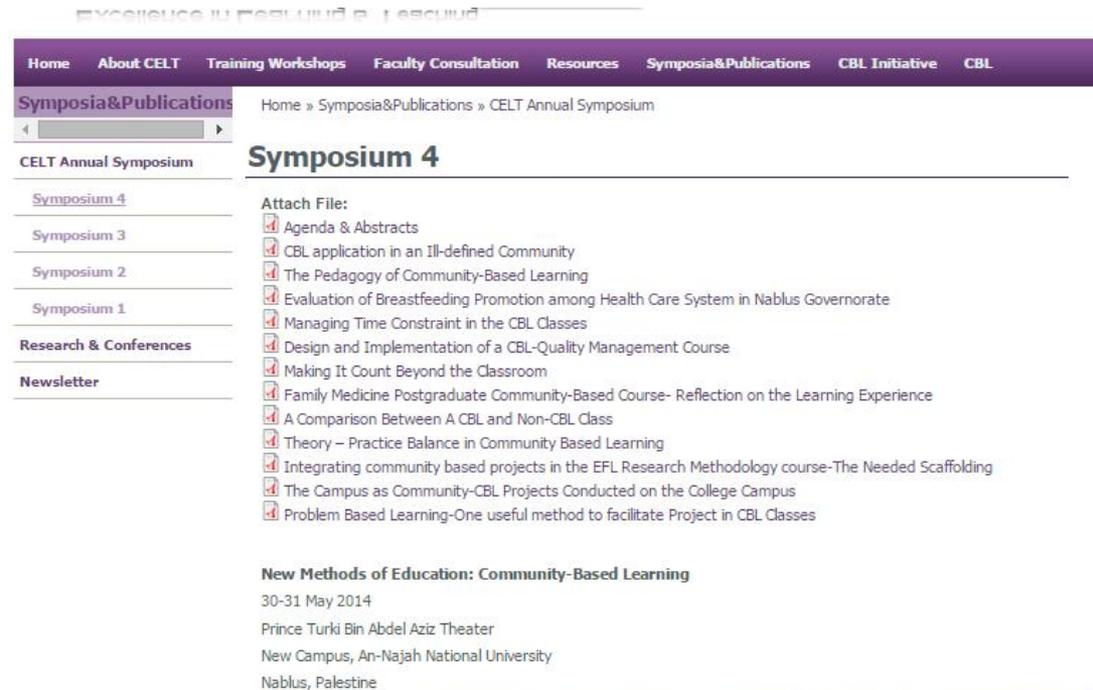


# P7: Disseminating new trends

## THE ANNUAL SYMPOSIUM

It has become a tradition that Celt organizes its annual symposium at the end of every academic year to recognize the innovations in teaching and learning done by faculty members from across disciplines.

## IDEAS WORTH SHARING



The screenshot displays the CELT website's navigation menu and a list of symposium topics. The navigation menu includes: Home, About CELT, Training Workshops, Faculty Consultation, Resources, Symposia&Publications, CBL Initiative, and CBL. The main content area is titled "Symposium 4" and lists various topics under the heading "Attach File:". The topics include: Agenda & Abstracts, CBL application in an IIL-defined Community, The Pedagogy of Community-Based Learning, Evaluation of Breastfeeding Promotion among Health Care System in Nablus Governorate, Managing Time Constraint in the CBL Classes, Design and Implementation of a CBL-Quality Management Course, Making It Count Beyond the Classroom, Family Medicine Postgraduate Community-Based Course- Reflection on the Learning Experience, A Comparison Between A CBL and Non-CBL Class, Theory – Practice Balance in Community Based Learning, Integrating community based projects in the EFL Research Methodology course-The Needed Scaffolding, The Campus as Community-CBL Projects Conducted on the College Campus, and Problem Based Learning-One useful method to facilitate Project in CBL Classes. Below the list, the text reads: "New Methods of Education: Community-Based Learning", "30-31 May 2014", "Prince Turki Bin Abdel Aziz Theater", "New Campus, An-Najah National University", and "Nablus, Palestine".



# Working to disseminate new trends



جامعة النجاح الوطنية

An-Najah National University



The Center for Excellence in Learning and Teaching



Courses and Programmes



Courses and Programmes



Education Sector



Engineering Sector



WOMEN  
Empowered Sector

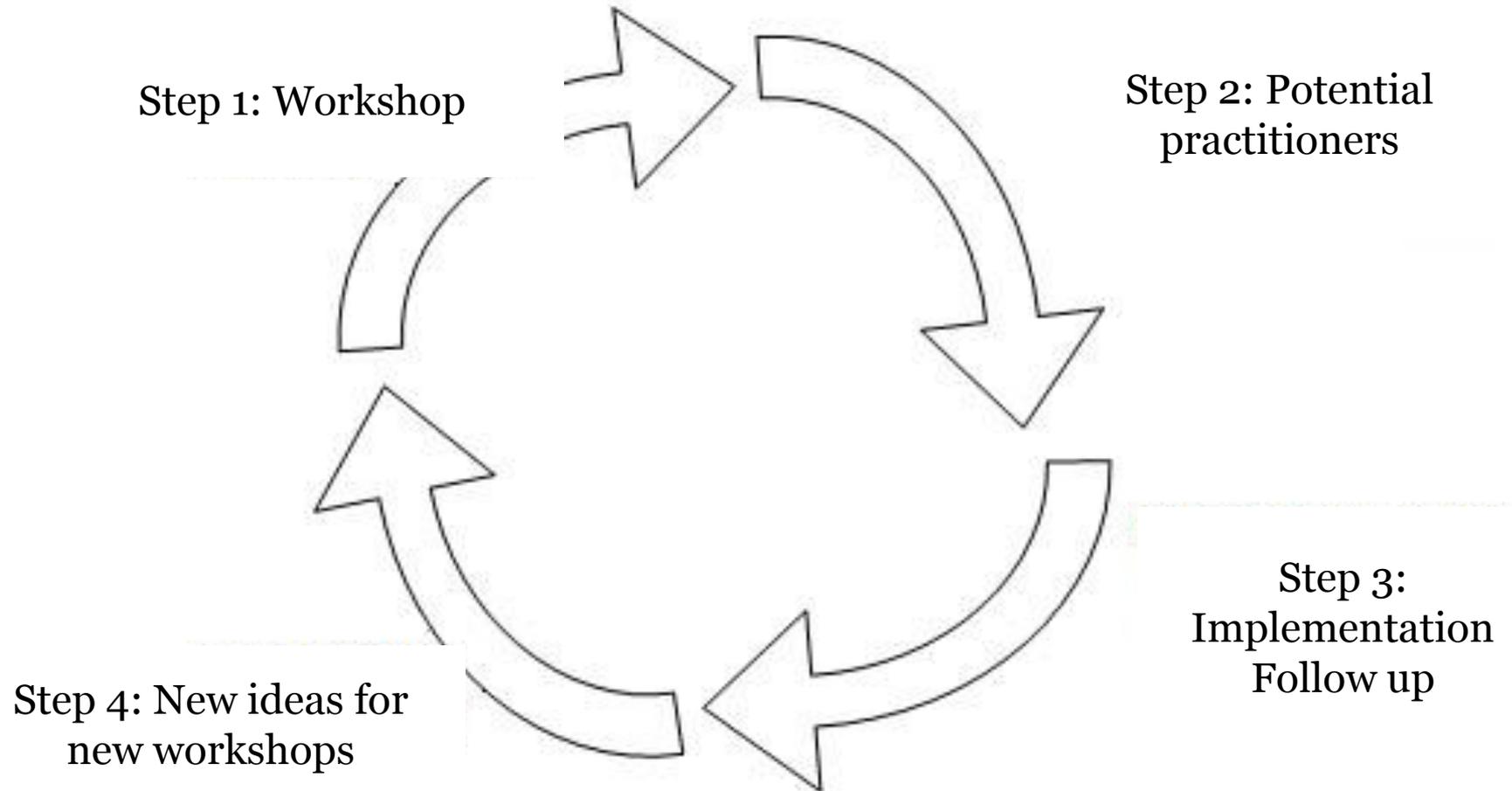
# P8: Thinking long term

“The final and most important point to be made about sustainability is not about the continuation of CELT itself but rather the ongoing sustainability of important ideas it is disseminating about the quality of learning and teaching and about student-centered learning.” Christopher Knapper and Robert Cannon

Thinking beyond center sustainability

Towards building and sustaining a culture of excellence

# P9: Institutionalization of process



We have triggered impressively high level discussions among ANU community.

We introduced them to various departments and programs, in many cases, for the very first time.

Our presence has certainly made a difference on the number and quality of the learner-centered environments and alternative assessment methods that are used in many disciplines because

*Thanks!*