**Curriculum Vitae**

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**1. Personal Data**

Name: Dana Omar Abdul-Kareem Adas.

Nationality: Palestinian.

Date of birth: 19/5/1978.

Specialization: Applied Linguistics and Translation, blended learning and Best practices in ESP.

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**2. Qualification:**

(2000-2003). An Najah National University, M.A in applied Linguistics & Translation (first in class with an average of 88.8 %).

(1996-2000). An Najah National University, B.A in English literature.

(1996). Secondary Education (Tawjihi), Al-Adawyiah School, scientific branch.

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**3. Work Experience:**

1. A part-time teacher and translator at Al-Aqsa Center in Tulkarm (2000).

2. A part time teacher at An- Najah National University (2002-2003).

3. An instructor at An Najah National University, The Language Center (2003-now).

**4. Courses taught:**

1. University EGP and ESP courses such as ( Remedial English 32100, university general English 10103, English for science and engineering 10322, English for workplace 32101, and English for humanities 10323).
2. Blended courses ( 10103 and 32101).

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**5. Membership:**

1. A member in a project on Blended learning in the teaching excellence team, An-Najah national University ( 2009-till now).
2. A member in the quality and assurance committee, The Language Center ( 2008- till now).
3. A coordinator of many courses: 32100, 10322, 10323, and 10103.
4. A member in the social committee, The Language Center, (2009- till now).

**6. M.A research papers:**

1**.** *How to read off my viewpoint reporting*, Applied linguistics' requirement, 2002.

2. *Palestinian dialects with special reference to the dialects in Tulkarm*, Sociolinguistics, 2002.

2. *Staging and monitoring in Arabic and Non-Arabic media discourse*, M.A Thesis, 2004.

1. **Published research papers:**
2. Cohesion and its effect on improving students' writing abilities.
3. Students perceptions towards blended learning environment using the OCC.
4. Students' online Frequencies and Performance in Blended Learning as Correlated to their Attitudes

**8. Courses taken:**

1. A course in translation, An- Najah National University (16/7/2000-29/8/2000).
2. A general course in computer skills, Tulkarm Center (2000).
3. A course entitled Best Practices in ESP ( with excellence=99.23 %). Oregon University, (February-April, 2009-2010).
4. Blended learning project in coordination with the AMIDEAST ( May 2009- November 2010).
5. 2. A course related to using OCC and E-Learning, An-Najah National University (2008-2009).
6. 3. A course on writing the ILOs ( intended learning outcomes) of the academic courses ( 2009).
7. A PFDP seminar for excellence in teaching, 2011.

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**9. Hobbies**:

1. Information Technology and Internet surfing.

2. Following up with recent advances in media, discourse analysis, teaching, and translation

3. Studying other languages such as Hebrew & French.

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**10. Conferences:**

1. TOEFL conference, An-Najah National University (1999-2000).

2. The conference of translation, An Najah University. The presented paper was titled "Staging in Media Discourse" (2003).

3. A workshop titled "The difficulties English language teachers face at An-Najah Universitiy", An Najah University, the language Center ( 8-11-2008).

4. First EFL conference, An- Najah National University, (2009-2010). The article was entitled "The effect of gender as a variable in teaching competency".

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**11. Workshops:**

1. A Workshop titled "how to write comprehension questions" ( a participant), An Najah National University (2007-2008).

2. A workshop on students' needs and student centered learning ( a facilitator). I have worked as a facilitator as the students of engineering were the target group and they came to know the meaning of student centered learning. An-Najah University. 2011.

3. A workshop on Critical Thinking ( a facilitator) as part of the CELT activities, 2011.

4. A workshop on active learning ( a facilitator), CELT activities, 2011.