

Formative Assessment

Challenges and Issues

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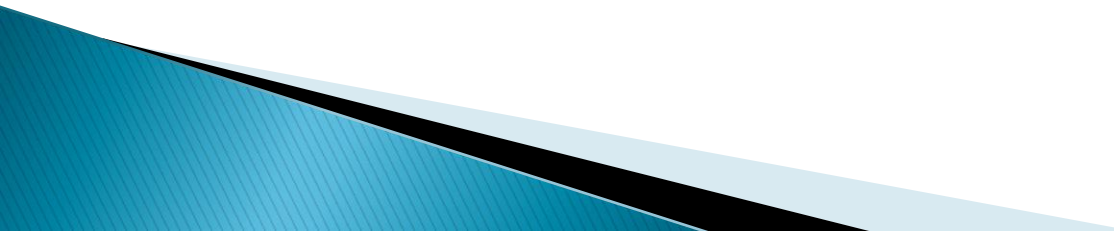
Center for Excellence in Teaching and Learning

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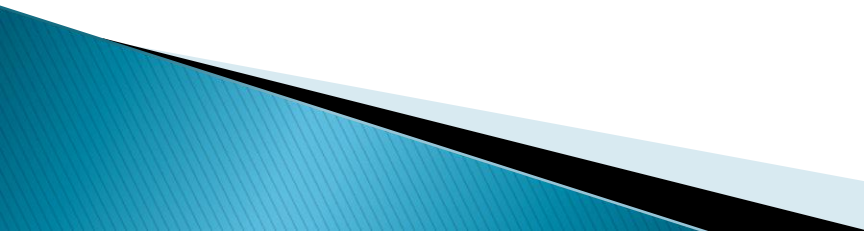
Challenge 1

How do we get teachers to understand that the world has indeed changed, and that our educational system has got to follow change too?



Challenge 2

How do we shift our current assessment practices from a summative-based to a formative-based system?

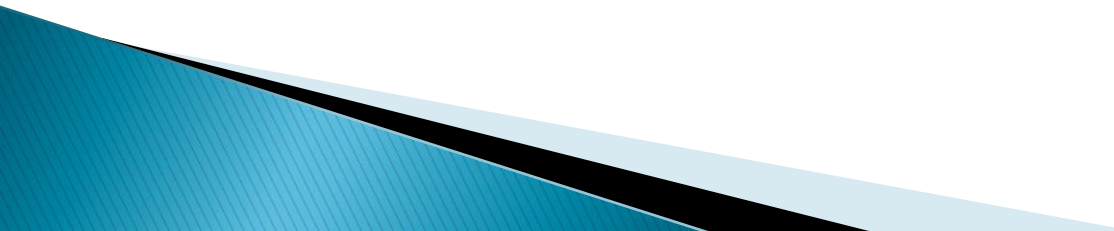
- ❖ Is it possible to make such shift?
 - ❖ Is it essential to do so? Why?
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Challenge 3

- ▶ How can we create balance between formative and summative tasks with the former being increased at the expense of the latter?

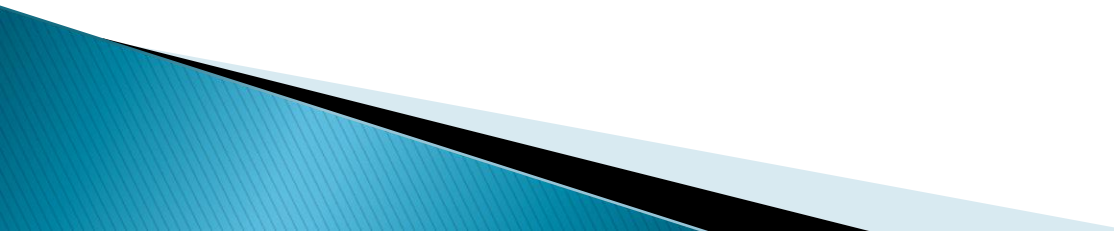
Challenge 4

How can we avoid assessment that encourages shallow learning?



Challenge 5

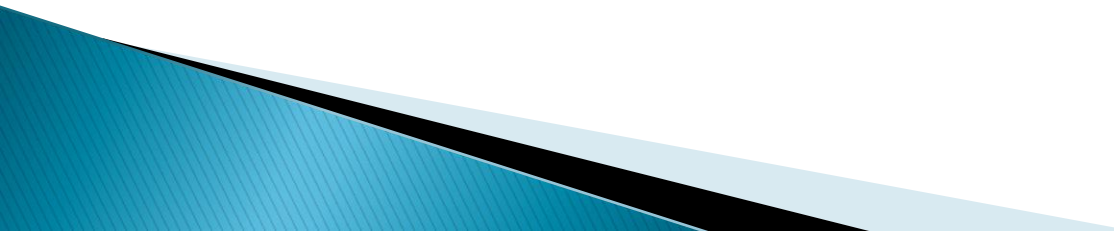
How can we assess our learners in a way that's both practical, effective, and fair?



Challenge 6

How can we avoid over assessment?

How can we find ways to reduce the assessment load?



Reflection